

UNIVERSITY STUDIES

**Child Development Early Education and Family Studies
(Birth-Kindergarten Teacher Licensure)**

FRESHMAN YEAR			
Fall Semester	Credit	Spring Semester	Credit
UNST 110 Critical Writing ¹	3	UNST 120 Contemporary World ¹	3
FCS 101 Introduction to Family & Consumer Sciences ¹	1	UNST 140 African American Experience ¹	3
UNST 130 Analytical Reasoning ¹	3	SPCH 250 Speech Fundamentals	3
BIOL 100 Biological Science and Lab	4	FOLA 104 Elementary Spanish	3
HPED 200 Personal Hygiene	2	CUIN 102 Intro Teacher Ed I	2
MATH 101 Fund of Alg and Trig I	<u>3</u>	MATH 102 Fund of Alg and Trig II	<u>3</u>
	16		17

SOPHOMORE YEAR			
Fall Semester	Credit	Spring Semester	Credit
UNST Cluster Theme Elective ²	3	UNST Cluster Theme Elective ²	3
UNST Cluster Theme Elective ²	3	UNST Cluster Theme Elective ²	3
FCS 310 Intro to Human Develop	3	FCS 201 Cooperative Exp in Diverse Settings	3
FCS 336 Contemporary Nutrition	3	FCS 311 Child Development Prenatal-Middle Childhood ⁵	3
SPED 350 Intro Exceptional Children	3	FCS 418 Found of Early Ed & Family Studies ⁵	3
CUIN 301 Philosophical & Psychological Foundations of Education ⁵	<u>2</u>	SPCH 319 Dev of Speech and Lan in Children	<u>3</u>
	17		18

**Milestone: Students must pass PRAXIS I, obtain a cumulative 2.8 GPA and complete a 16 Factors Personality Test and Teacher Interview for admission into the Teacher Education Program.

JUNIOR YEAR			
Fall Semester	Credit	Spring Semester	Credit
FCS 514 Integrative Approach to FCS ⁴	3	FCS 401 Family Systems ⁵	3
FCS 414 Creative Expressions	3	FCS 419 Practicum in Interdisciplinary Services ⁵	3
FCS 430 Assessment & Evaluations of Young Children ³	3	FCS 551 Multicultural Perspectives in Child and Family	3
CUIN 400 Psychological Foundations of Education-Growth & Development	3	FCS 553 Professional Development and Leadership in Early Childhood	3
HPED 442 First Aid & Safety Elective	2 <u>1</u>	FCS 559 Fundamentals of Emergent Literacy	3
	15	FCS 600 Develop and Culturally Appropriate Curr ⁵	<u>3</u>
			18

SENIOR YEAR			
Fall Semester	Credit	Spring Semester	Credit
FCS 629 Applied Principles of Infant/Toddler Curricula ⁵	3	FCS 634 Current Topics, Issues & Trends in Early Childhood	3
FCS 639 Applied Principles of Preschool/Kindergarten Curricula ⁵	3	CUIN 560 Observation and Student Teaching Elective	6 <u>3</u>
FCS 612 App Research Sem ³ (Capstone)	3		12
SPED 536 Educational Assessment & Curr Dev for the Exceptional Infant & Child ⁵	3		
Elective	<u>3</u>		
	15		

Total Credit Hours: 128

¹ UNST Foundation Courses: Each student is required to complete 13 credits of freshman competency.

² UNST Cluster Theme Elective: Each student is required to choose a cluster and take 12 hours within that cluster.

³ Capstone Course: Each student is required to take a senior level course focused on interdisciplinary perspectives.

⁴ Family and Consumer Sciences 514: Requires 50 volunteer hours.

⁵ Field-Based Experience: Each student is required to complete a field-based experience in addition to course requirements.

**Admission to Teacher Education Program: Students should refer to the Undergraduate Bulletin for detailed admission requirements.